

S.K.N. Sinhgad School of Business Management, Pune-41

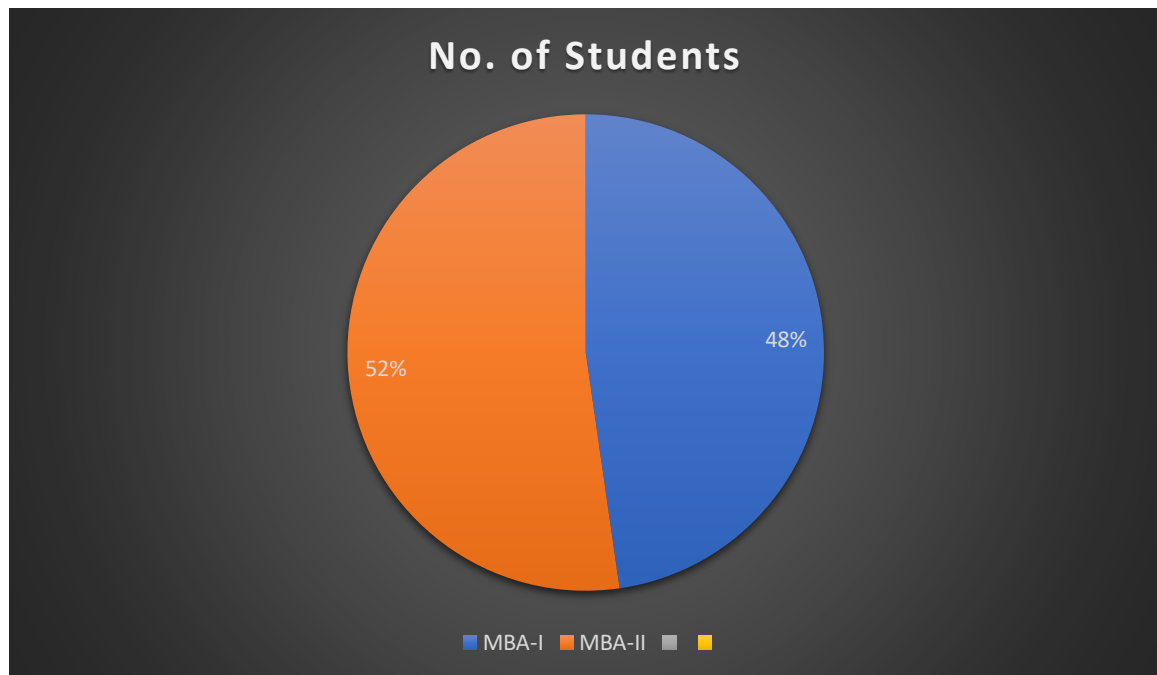
Student Satisfaction Survey Report 2021-2022

Student Satisfaction survey has been conducted regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education.

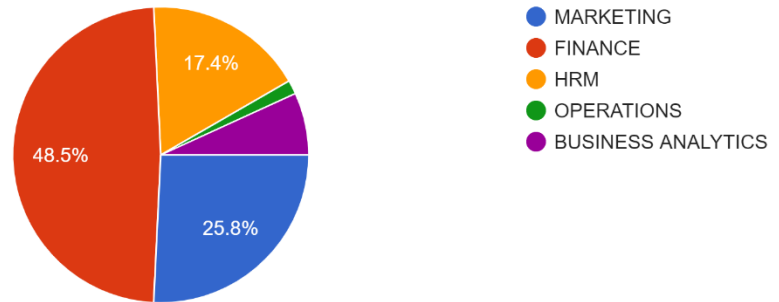
A web link for survey is:

https://docs.google.com/forms/d/e/1FAIpQLScd1X3ieQ0GKCOhRcU-yQs_T5vyeCBOKWNUhI0SWsB1BGnfg/viewform?usp=sf_link

No. of respondent 132

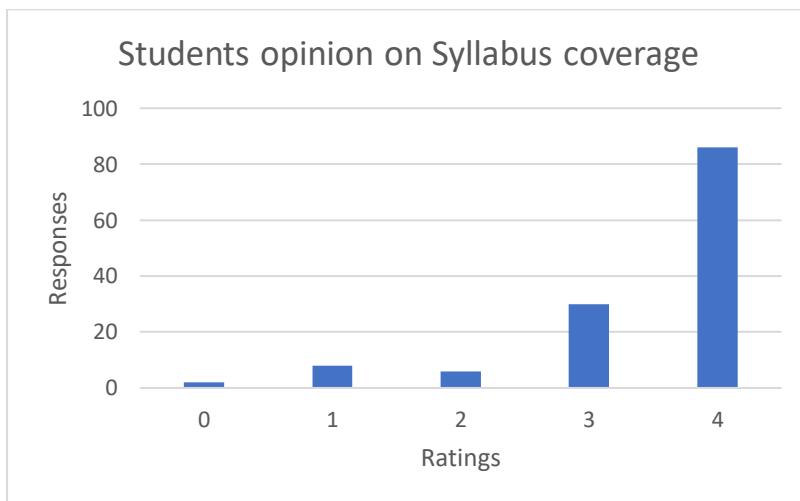


Specialization
132 responses



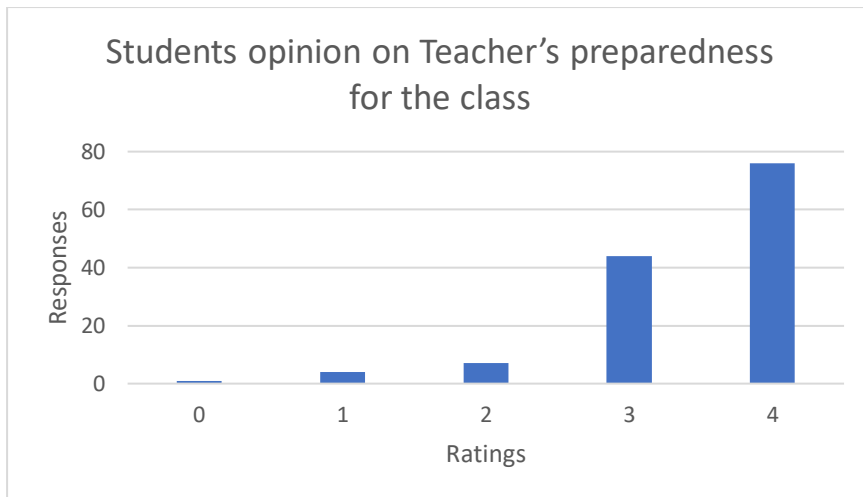
1.Syllabus coverage:

4 – 85 to 100% 3 – 70 to 84% 2 – 55 to 69% 1 – 30 to 54% 0 – Below 30%



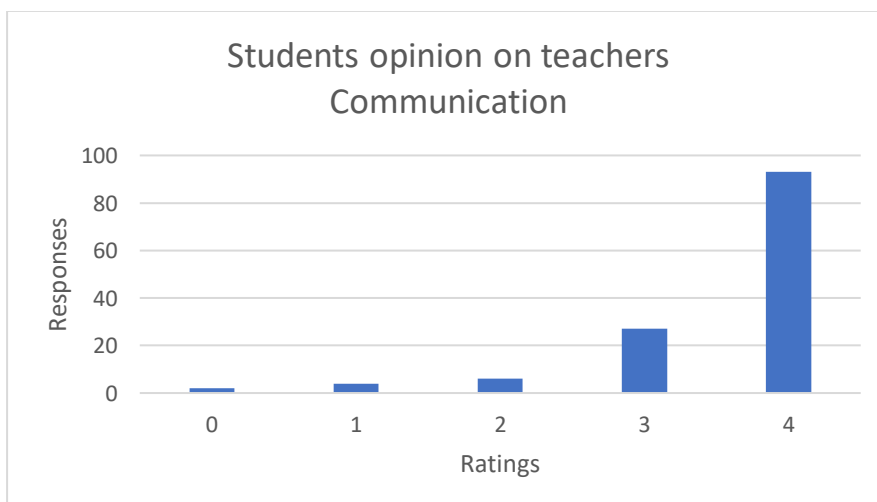
2. Teacher's preparedness for the class:

4 – Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all



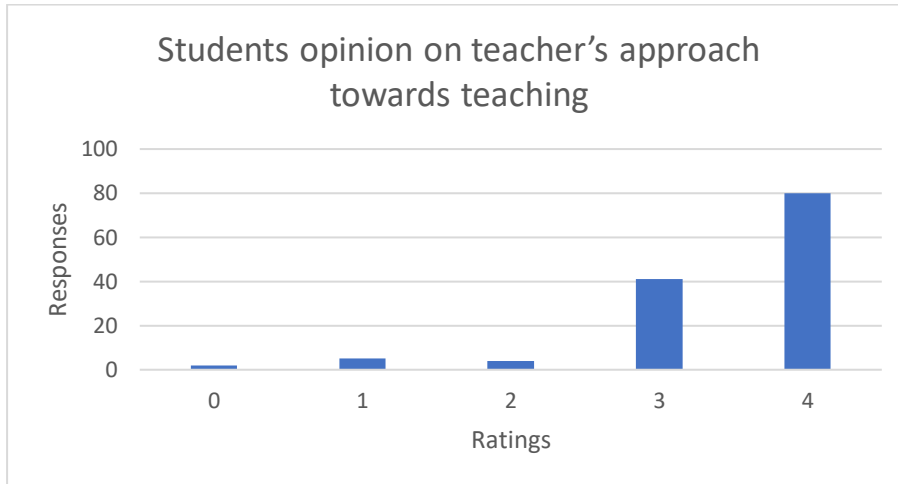
3. Teacher's communication:

4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily 1 – Generally ineffective
 0 – Very poor communication



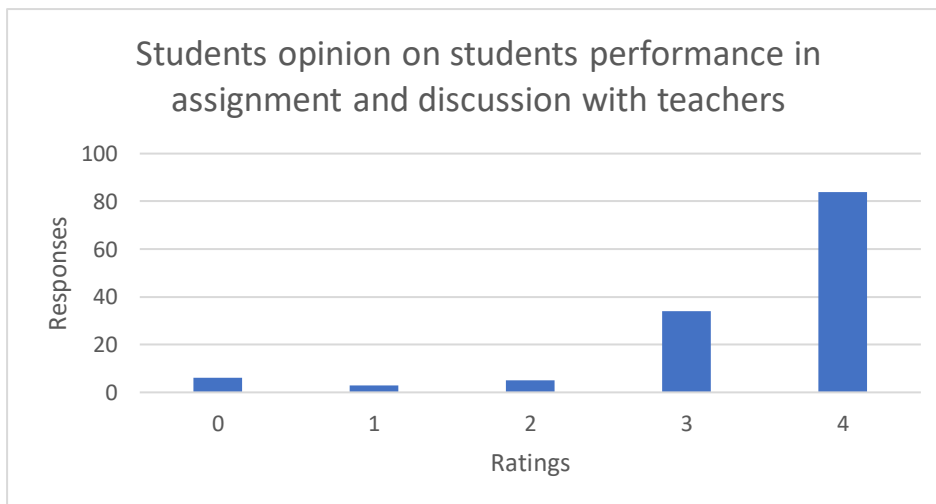
4. Teacher's approach towards teaching:

4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor



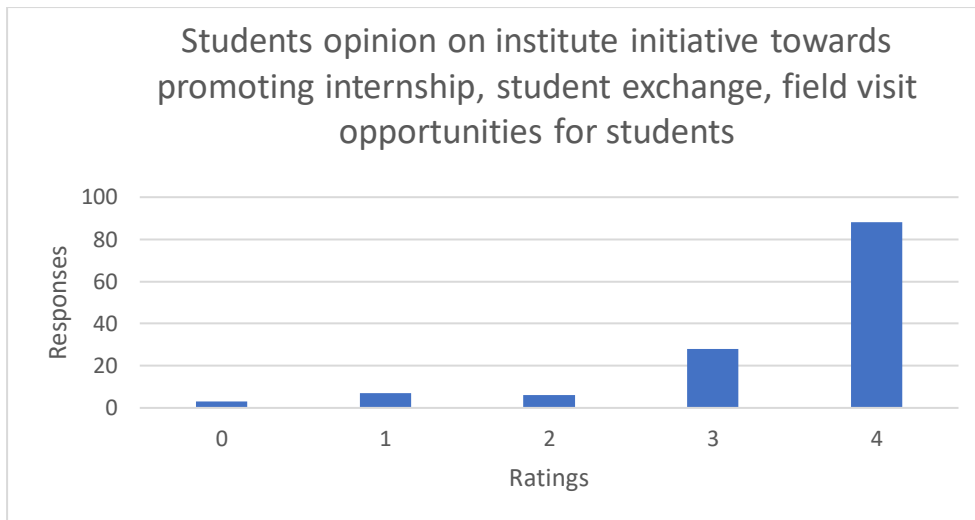
5. Students performance in assignment and discussion with teachers:

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never



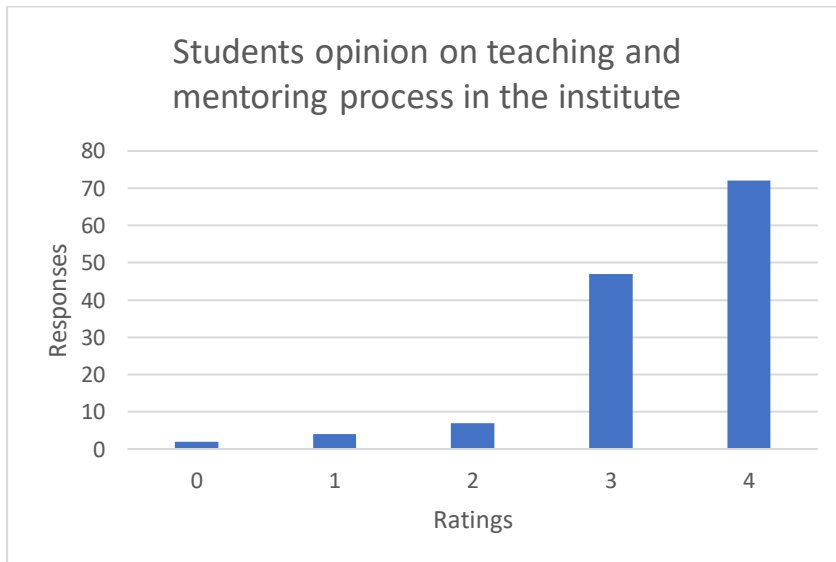
6. Institute initiative towards promoting internship, student exchange, field visit opportunities for students:

4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0 – Never



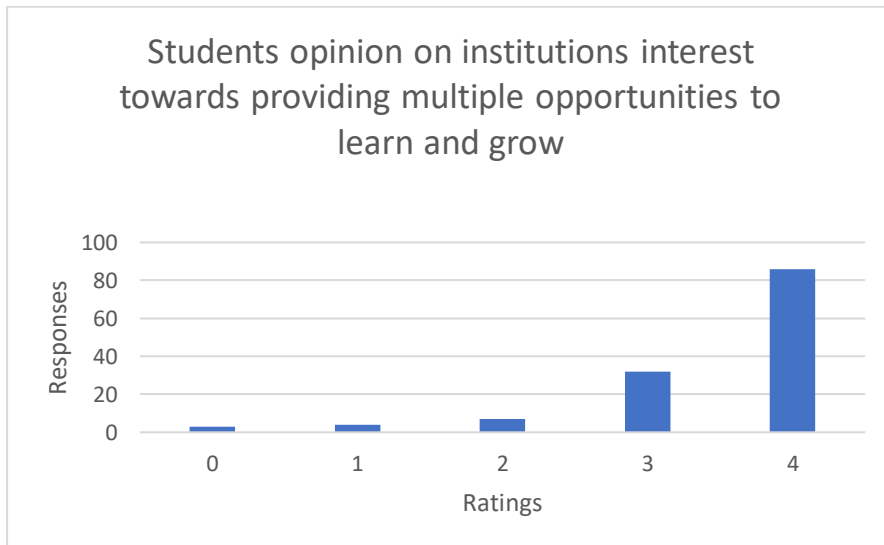
7. Teaching and mentoring process in the institute:

4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0 – Not at all



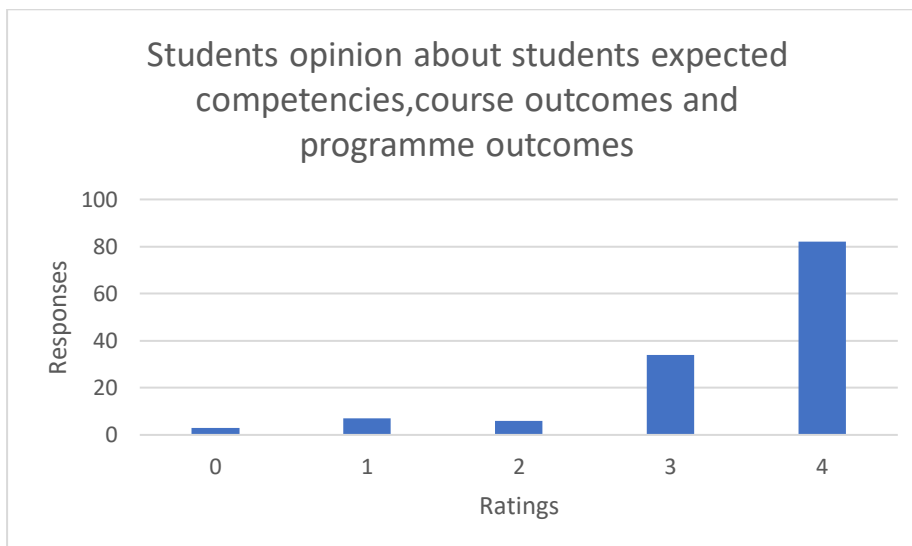
8. Institutions interest towards providing multiple opportunities to learn and grow:

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree



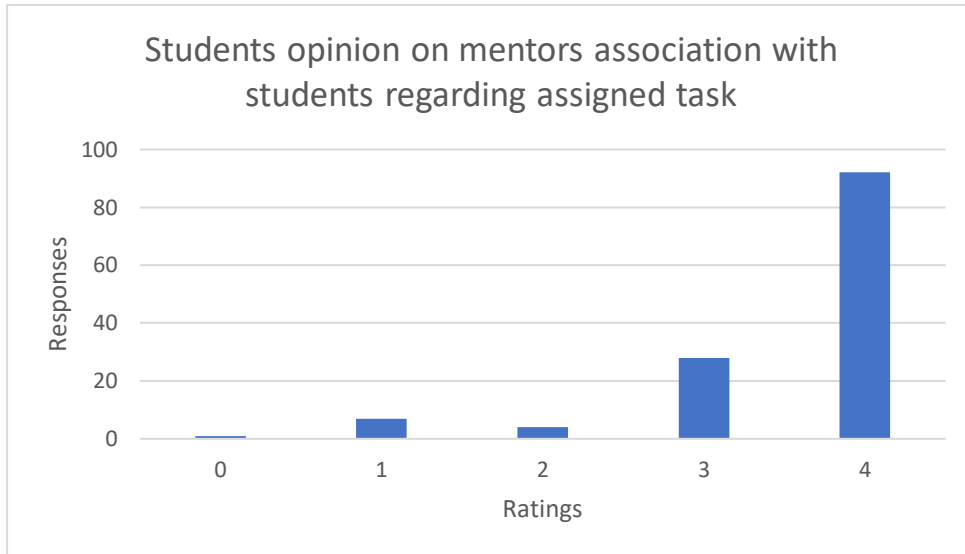
9. Teacher’s communication about students expected competencies, course outcomes and program outcomes:

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never



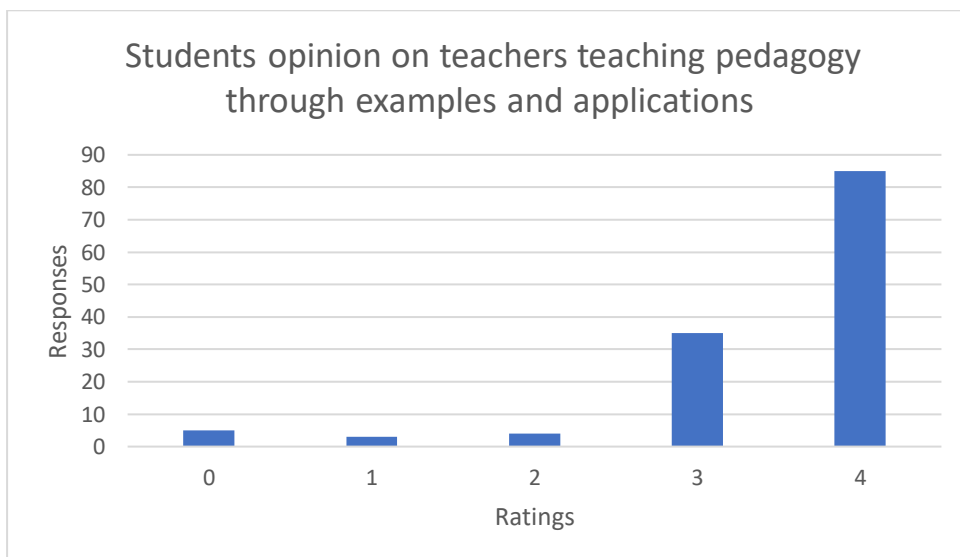
10. Mentors association with students regarding assigned task:

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – I don’t have a mentor



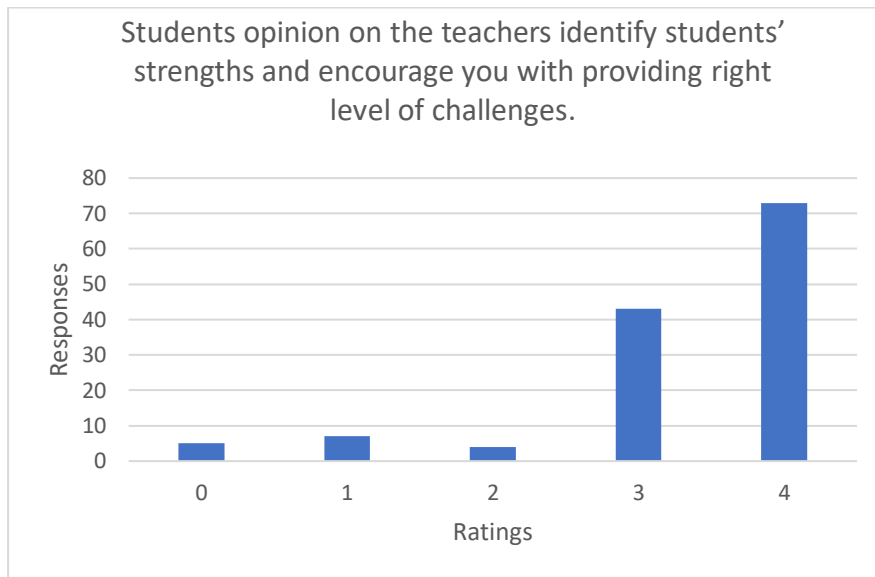
11. Teachers teaching pedagogy through examples and applications:

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never



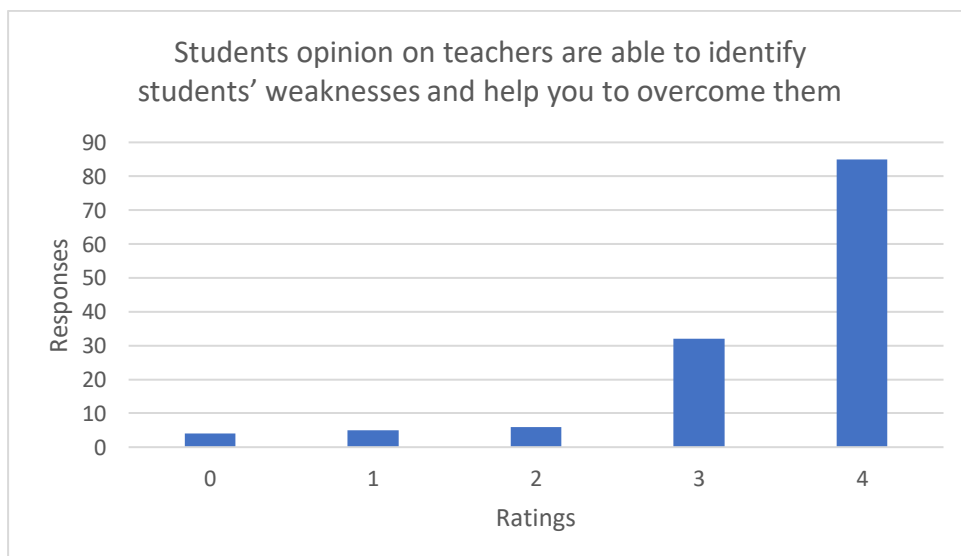
12. The teachers identify students’ strengths and encourage you with providing right level of challenges:

4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0 – Unable to



13. Teachers are able to identify students' weaknesses and help you to overcome them:

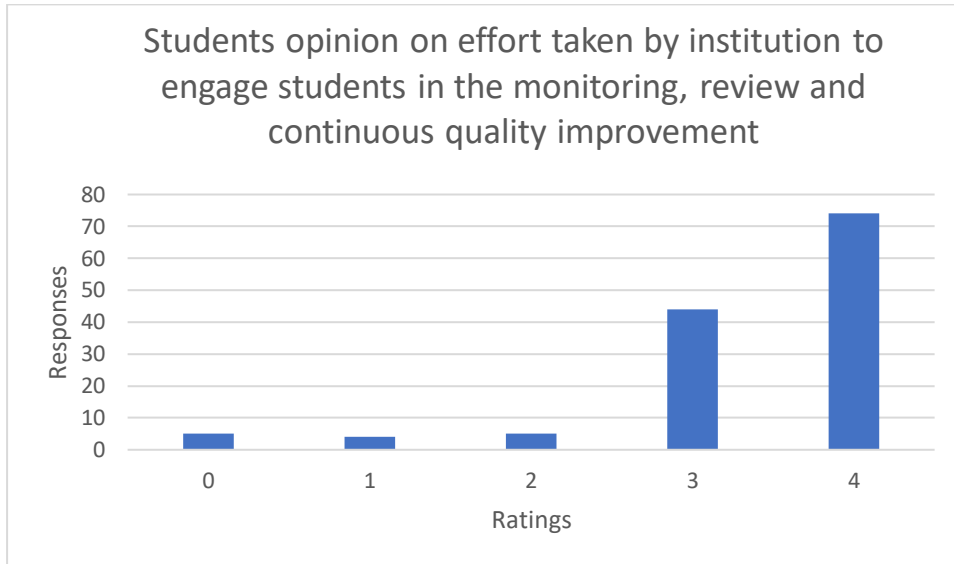
4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never



14. Institution efforts to engage students in the monitoring, review and

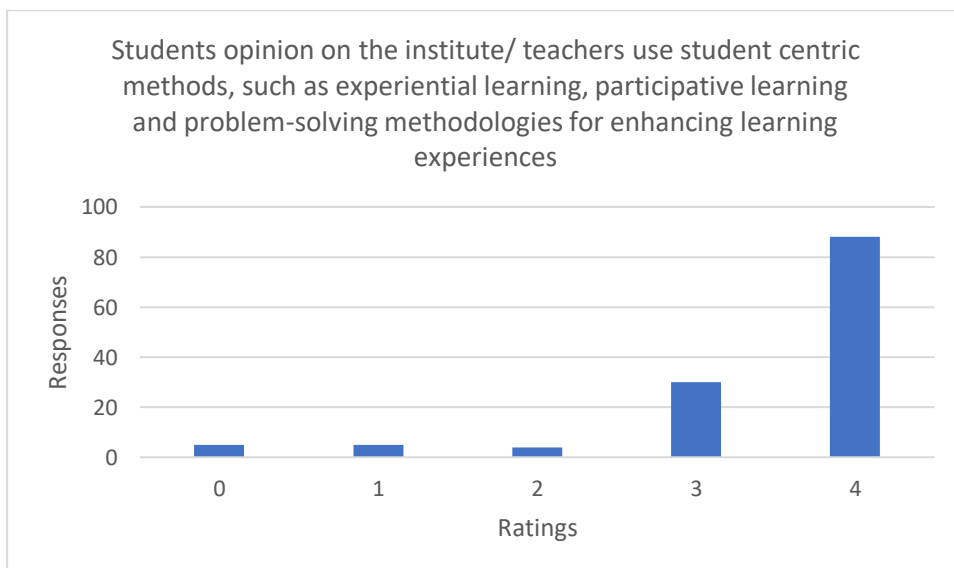
continuous quality improvement of the teaching learning process:

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree



15. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences:

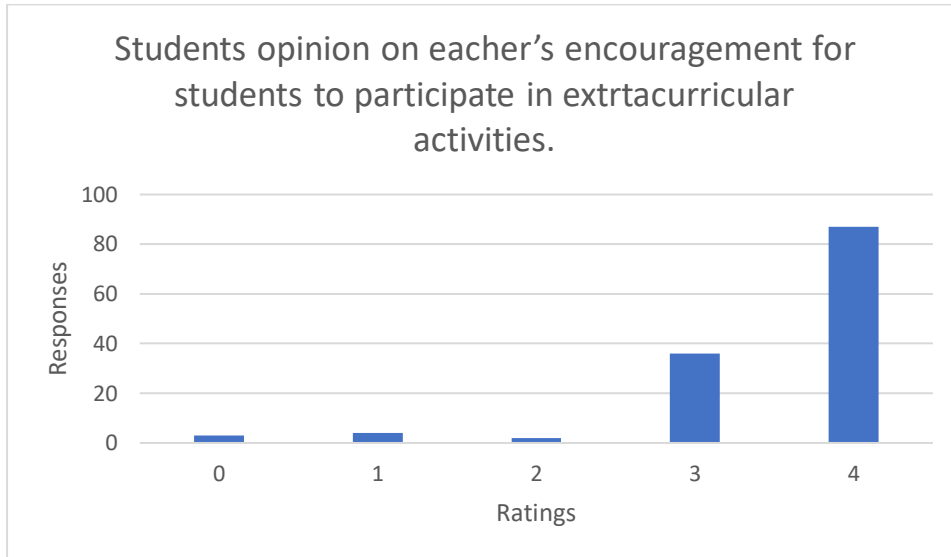
4 – To a great extent 3 – Moderate 2 – Somewhat 1 – Very little 0 – Not at all



16. Teacher's encouragement for students to participate in extracurricular

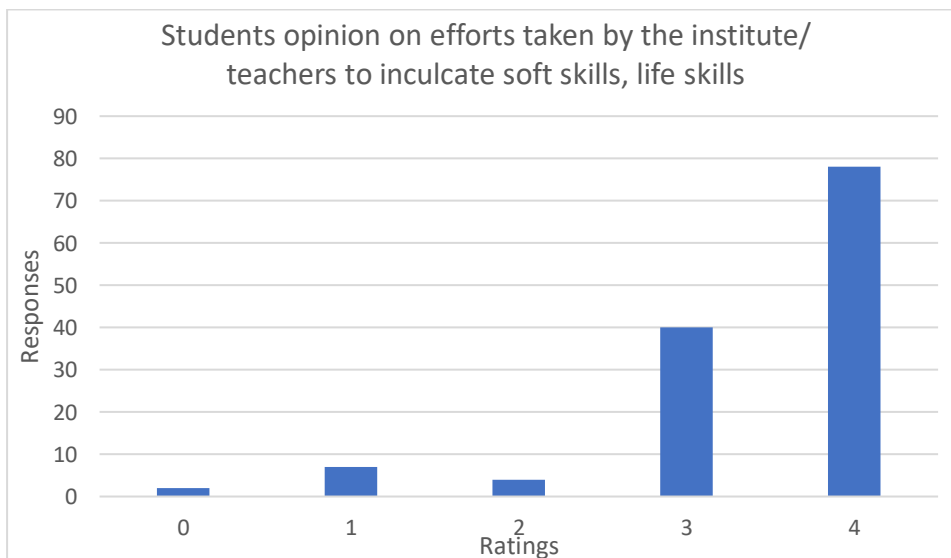
activities:

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree



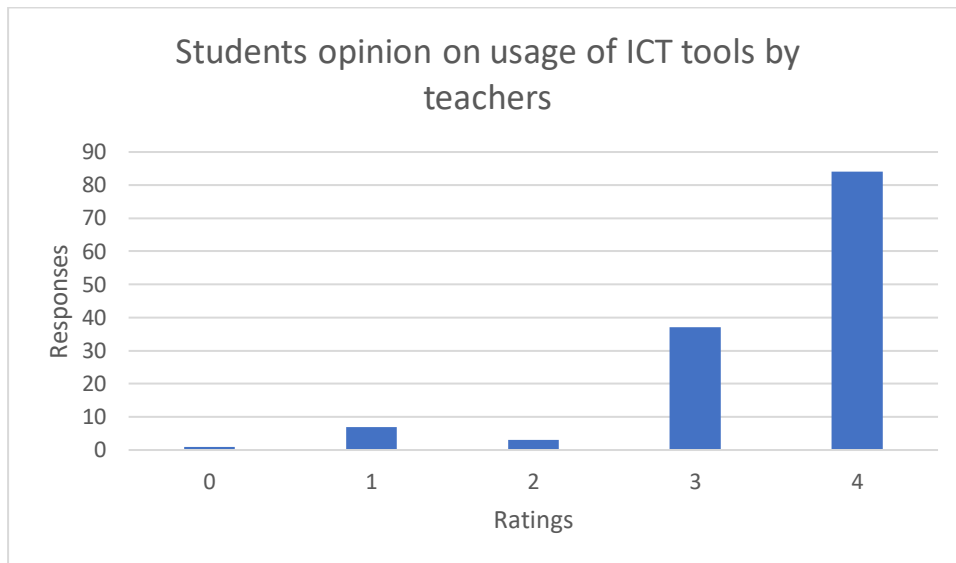
17. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work:

4 – To a great extent 3 – Moderate 2 – Somewhat 1 – Very little 0 – Not at all



18. Usage of ICT tools by teachers:

4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%



19. Overall quality of teaching-learning process in the institute:

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

